Improving Advance Care Planning in Primary Care NURSING AND ALLIED HEALTH CARE PROFESSIONALS VERSION

Who should complete this survey?

Nurses, social workers and other allied health care professionals who work in a family practice and <u>meet the</u> <u>following criteria</u>:

- 1) Provide care to patients with advanced or life-threatening illness (including palliative care) AND
- 2) Are involved in discussions of advance directives, living wills, advance care planning or goals of care at end of life

We would greatly appreciate your participation in this questionnaire which addresses issues around advance care planning (ACP) in a primary care practice setting. We define ACP as follows:

- ACP is a communication process wherein people prepare for making medical decisions at the end of life, particularly when they cannot make decisions for themselves.
- ACP should occur principally in home and community settings with everyone, but especially among patients diagnosed with chronic or life-limiting illnesses.
- ACP includes three steps:
 - 1. Deliberation and determination of a person's values and wishes or preferences for treatments at the end of life. By values, we mean an expression of a person's overarching philosophies or priorities in life. Wishes and preferences are used interchangeably and refer to specific preferred options for treatments or health states.

<u>Note</u>: ACP is generally done outside of the clinical context and not to be misconstrued as medical decisions; a medical decision requires consideration as to whether the wishes and preferences are clinically indicated and follows a prescribed process of obtaining informed consent.

2. Communication amongst an individual, their loved ones and future substitute decision maker(s)

<u>Note</u>: ACP may result in the naming of a person to make decisions for the patient should they become incapable. ACP may also result in a written expression of wishes and preferences (advance care plans), although verbal or other expressions are also useful.

3. Communication amongst an individual and their health care provider(s)

<u>Note</u>: In some provinces, the ACP process may lead to the option of a written instructional directive, advance directives (specific instructions for treatments to be used or not used) or a Goals of Care Designation. Some of these documents do not have legal standing in some provinces. The documents may also have limited clinical utility. In this survey we are NOT asking about Goals of Care Designation forms as used in Alberta (or green sleeves, for example) but rather the kind of conversation that leads to the patient being sure of their values and preferences and the naming and capacitation of a substitute decision maker.

In this questionnaire, we are interested in your perspective about:

- (1) The importance of various barriers to engaging your patients in advance care planning.
- (2) Your suggestions to improve advance care planning with patients and their families.
- (3) Your perceived role and the role that others may play in communication and decision-making about advance care planning with your patients and their families.
- This questionnaire will take approximately 10-15 minutes to complete.
- Please circle the best response unless otherwise requested.
- All responses will remain confidential.

Section 1 **Barriers to ACP Discussions**

Barriers Related to the My Role in ACP

1. A barrier is something that hinders your ability to effectively engage in ACP with your patients. Below is a list of items that have been identified as health care professional-related barriers from the literature and focus groups with experts. Please read each one carefully. Reflecting on your most recent month of clinical work, please indicate if the item is a barrier to you (not your colleagues or 'in general') on a scale of 0-6 where 0 means 'not at all' (you believe that it is not a barrier to you) and number 6 means 'an extreme amount' (you believe that your ability to engage your patients in ACP is severely affected by this item).

Not At All	Very Little	A Little	A Moderate Amount	A Lot	A Great Deal	An Extreme Amount	Don't Know				
a) My role in d	oing ACP has no	t been clearly	defined in our pra	octice							
0	1	2	3	4	5	6	7				
b) My lack of	b) My lack of knowledge about ACP and its relationship to advance directives and goals of care discussions										
0	1	2	3	4	5	6	7				
c) My lack of l	knowledge abou	t the legal stat	us of ACP docume	ents in the pr	rovince						
0	1	2	3	4	5	6	7				
d) My lack of knowledge about how to elicit values, beliefs and preferences related to end of life care											
0	1	2	3	4	5	6	7				
e) My difficult	ies in dealing wi	th patient's ch	anging preference	es for medica	al treatments at th	ne end of life					
0	1	2	3	4	5	6	7				
f) My difficulties in dealing with uncertainty of prognosis for patients with chronic illness											
0	1	2	3	4	5	6	7				
g) My difficult	g) My difficulties with defining the right moment to engage patients in ACP										
0	1	2	3	4	5	6	7				
h) My having	to deal with the	emotional imp	act of ACP conver	rsations in pa	atients						
0	1	2	3	4	5	6	7				
i) My belief th	at physicians are	e better positio	oned to initiate AC	CP							
0	1	2	3	4	5	6	7				
j) My belief th	at patients shou	Id initiate this	type of discussior	ı							
0	1	2	3	4	5	6	7				
k) My belief tl	nat advance care	e plans are too	simplified for con	nplicated me	edical scenarios						
0	1	2	3	4	5	6	7				
 My doubts about the availability or accessibility of ACP documents when they are needed in the future to make medical decisions 											
0	1	2	3	4	5	6	7				
Improving Advan	ce Care Planning i	n Primary Care					2				

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Not At All	Very Little	A Little	A Moderate Amount	A Lot		Role (ie RN)	Participant # Don't Know		
m) My fear that these conversations will diminish hope in patients with serious illness									
0	1	2	3	4	5	6	7		
n) My fear tha	at ACP will negat	ively impact m	v relationship with	n patients					
0	1	2	3	4	5	6	7		
o) Other, please specify									
0	1	2	3	4	5	6	7		

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Barriers Related to Physicians

2. A barrier is something that hinders your ability to effectively engage in ACP with your patients. Below is a list of items that have been identified as physician-related barriers from the literature and focus groups with experts. Please read each one carefully. Reflecting on your most recent month of clinical work, please indicate if the item is a barrier to you (not your colleagues or 'in general') on a scale of 0-6 where 0 means 'not at all' (you believe that it is not a barrier to you) and number 6 means 'an extreme amount' (you believe that your ability to engage your patients in ACP is severely affected by this item).

Not At All	Very Little	A Little	A Moderate Amount	A Lot	A Great Deal	An Extreme Amount	Don't Know		
a) Insufficient	access to or avai	lability of phys	icians to help with	ACP (e.g. to	o busy)				
0	1	2	3	4	5	6	7		
b) Physician not in agreement with me about when to initiate ACP									
0	1	2	3	4	5	6	7		
c) Physicians' lack of time to have conversations with patients/family									
0	1	2	3	4	5	6	7		
d) Physicians'	lack of communio	cations skills							
0	1	2	3	4	5	6	7		
e) Physicians'	desire to avoid co	onflict or stror	g emotions that m	nay arise dur	ing discussions ab	out goals of car	2		
0	1	2	3	4	5	6	7		
f) Other, please specify									
0	1	2	3	4	5	6	7		

		-
Site #	Role (ie RN)	Participant #

Barriers Related to Characteristics of the Patient

3. A barrier is something that hinders your ability to effectively engage in ACP with your patients. Below is a list of items that have been identified as patient-related barriers from the literature and focus groups with experts. Please read each one carefully. Reflecting on your most recent month of clinical work, please indicate if the item is a barrier to you (not your colleagues or 'in general') on a scale of 0-6 where 0 means 'not at all' (you believe that it is not a barrier to you) and number 6 means 'an extreme amount' (you believe that your ability to engage your patients in ACP is severely affected by this item).

Not At All	Very Little	A Little	A Moderate Amount	A Lot	A Great Deal	An Extreme Amount	Don't Know				
a) Patients' di	fficulty accepting	their poor pro	gnosis								
0	1	2	3	4	5	6	7				
-	 b) Patients' difficulty understanding the limitations and complications of life sustaining therapies (mechanical ventilation, CPR, vasopressors, etc.) at the end of life 										
0	1	2	3	4	5	6	7				
c) Patients think ACP is not relevant to them because they are too healthy right now.											
0	1	2	3	4	5	6	7				
d) Patients not understanding or misinterpreting my reasons for bringing up the topic											
0	1	2	3	4	5	6	7				
e) Patients' la	e) Patients' lack of understanding about how treatment decisions are made at the end of life										
0	1	2	3	4	5	6	7				
f) Patients' fea	ar of upsetting th	eir families by	discussing the top	oic							
0	1	2	3	4	5	6	7				
g) The patient	s strong religious	convictions									
0	1	2	3	4	5	6	7				
h) Incapacity of	of patient becaus	e of diminished	l consciousness o	r dementia o	r other cognitive c	lisability					
0	1	2	3	4	5	6	7				
i) Family unwillingness to support me in engaging the patient in ACP discussions											
0	1	2	3	4	5	6	7				
j) Other, pleas	j) Other, please specify										
0	1	2	3	4	5	6	7				

Barriers Related to the Healthcare System or External factors

4. A barrier is something that hinders your ability to effectively engage in ACP with your patients. Below is a list of items that have been identified as health care system-related barriers from the literature and focus groups with experts. Please read each one carefully. Reflecting on your most recent month of clinical work, please indicate if the item is a barrier to you (not your colleagues or 'in general') on a scale of 0-6 where 0 means 'not at all' (you believe that it is not a barrier to you) and number 6 means 'an extreme amount' (you believe that your ability to engage your patients in ACP is severely affected by this item).

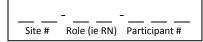
Not At All	Very Little	A Little	A Moderate Amount	A Lot	A Great Deal	An Extreme Amount	Don't Know		
a) Insufficient time during scheduled appointments to deal with this topic									
0	1	2	3	4	5	6	7		
b) Limited capacity to honor patients' expectations for care that arise from ACP discussions									
0	1	2	3	4	5	6	7		
c) Decreased i	interaction with	patients at en	d of life due to tra	nsfer of care	to specialists or o	others			
0	1	2	3	4	5	6	7		
d) Patients getting different messages from the GP and the other specialists involved in patient's care									
0	1	2	3	4	5	6	7		
e) Insufficient	access to or ava	ilability of oth	er health care pro	fessionals (sc	ocial works, nurse	s or others) to l	nelp with ACP		
0	1	2	3	4	5	6	7		
f) Lack of read	ly access to form	s and resource	es for patients						
0	1	2	3	4	5	6	7		
g) Inability to e	electronically tra	nsfer patient's	advance care pla	n to acute ca	re				
0	1	2	3	4	5	6	7		
h) Other, please specify									
0	1	2	3	4	5	6	7		

Other Barriers

5. Reflecting on your most recent month of clinical work, please indicate if there are other barriers to engaging your patients in ACP. Please indicate whether the new item is a barrier to you (not your colleagues or 'in general') on a scale of 0-6 where 0 means 'not at all' (you believe that it is not a barrier to you) and number 6 means 'an extreme amount' (you believe that your ability to engage your patients in ACP is severely affected by this item).

Do you have additional barriers to add?	Yes 🛛	No
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Not At All	Very Little	A Little	A Moderate Amount	A Lot	A Great Deal	An Extreme Amount	Don't Know		
a) Other Barrie	r:								
0	1	2	3	4	5	6	7		
b) Other Barrie	er:								
0	1	2	3	4	5	6	7		
c) Other Barrie	r:								
0	1	2	3	4	5	6	7		
d) Other Barrier:									
0	1	2	3	4	5	6	7		



Section 2

Suggestions to Improve Advance Care Planning in Primary Care

6. Reflecting on the most important barriers which you have just rated, in Section 1, what specific suggestions do you have about ways to overcome these barriers and make it easier for you and other health care providers in primary care to talk with patients about ACP?

Section 3 Health Care Providers' Role in ACP in Primary Care

7. Consider that the process of doing ACP can be broken down into the following steps: initiating the conversation, exchanging information, coaching, finalization of the plan, and communicating the plan with family and other health care providers.

Very Confident ø و ø و و ە How confident are you that you ъ ഹ ъ ŝ ഗ ъ 4 4 4 4 4 4 m m m m m m 2 2 2 2 2 2 , I ----could.... Institution lie te to N 0 0 0 0 0 0 emit eht IIA ø و ە ە و ە Are you doing this for patients 50 ъ ъ ŝ ъ ъ ъ years of age and older.... 4 4 4 4 4 4 m m m m m m 2 2 2 2 2 2 -----lle te toN 0 0 0 0 0 0 **Very Willing** ø و ø ە ø ø ъ ഹ ŝ Ь ഹ ŝ Rate your willingness to.... 4 4 4 4 4 4 m m m m m m 2 2 2 2 2 2 -----**gnilliw lle te to**N 0 0 0 0 0 0 assisting with weighing options for care, etc.) for reasons why it is important, related health care a) Initiate discussions about ACP with patients. designation of substitute decision maker) with e) Help patients communicate their ACP with f) Help patients communicate their ACP with d) Participate in finalization of the ACP plan b) Exchange information (e.g., explain ACP, patients who are trying to engage in ACP. c) Be a <u>decision coach</u> (clarifying values, (preferences of care, values statements, other health care professionals patients and their families. laws, etc.) with patients. their families

Your Willingness, Current Participation, and Confidence in doing ACP with patients

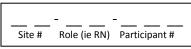
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Participation of Other Health Care Professionals in ACP in Primary Care

For each category of <u>primary care-based health care professionals</u> listed below, please rate how acceptable you would find it for that group of individuals to be involved with each of the following activities:

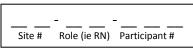
8. Initiating discussions about ACP:

-	-	Somewhat Unacceptable	Neither Acceptable nor Unacceptable	Somewhat Acceptable	Very Acceptable	Extremely Acceptable			
a) Family Physician									
0	1	2	3	4	5	6			
b) Family Medie	cine Resident								
0	1	2	3	4	5	6			
c) Medical Student									
0	1	2	3	4	5	6			
d) Nurse									
0	1	2	3	4	5	6			
e) Advance pra	ctice nurse (i.e., o	clinical nurse spe	cialist or nurse p	ractitioner)					
0	1	2	3	4	5	6			
f) Social worker									
0	1	2	3	4	5	6			
g) Home care personnel (i.e., RN, case manager, social worker)									
0	1	2	3	4	5	6			
h) Other (specify):									
0	1	2	3	4	5	6			



9. **Exchanging information** about ACP (e.g., explain ACP, reasons why it is important, related health care laws, etc.):

	Extremely Unacceptable a) Family Physic	-	Somewhat Unacceptable	Neither Acceptable nor Unacceptable	Somewhat Acceptable	Very Acceptable	Extremely Acceptable		
	0	1	2	3	4	5	6		
	b) Family Medi		-	5	-	5	Ū		
	0	1	2	3	4	5	6		
	c) Medical Stud		-	5	-	5	Ū		
	0	1	2	3	4	5	6		
	d) Nurse	-	-	5	-	5	Ū		
	0	1	2	3	4	5	6		
			- clinical nurse spe		-	-	·		
	0	1	2	3	4	5	6		
	f) Social worker			-		-	-		
	0	1	2	3	4	5	6		
	g) Home care personnel (i.e., RN, case manager, social worker)								
	0	1	2	3	4	5	6		
		fy):							
	0	1	2	3	4	5	6		
10.	a) Family Physic	cian	larifying values,	-					
	0	1	2	3	4	5	6		
	b) Family Medio								
	0	1	2	3	4	5	6		
	c) Medical Stud			_		_	_		
	0	1	2	3	4	5	6		
	d) Nurse	_		_		_	_		
	0	1	2	3	4	5	6		
			clinical nurse spec			_	_		
	0	1	2	3	4	5	6		
	f) Social worker			_		_	_		
	0	1	2	3	4	5	6		
			l, case manager, s			_	-		
	0	1	2	3	4	5	6		
						_	-		
	0	1	2	3	4	5	6		



11. **Participating in the finalization** of the ACP plans (preferences of care, values statements, designation of substitute decision maker)

	Extremely Unacceptable	Very Unacceptable	Somewhat Unacceptable	Neither Acceptable nor Unacceptable	Somewhat Acceptable	Very Acceptable	Extremely Acceptable			
	a) Family Physic	cian		onacceptable						
	0	1	2	3	4	5	6			
	b) Family Medie	cine Resident								
	0	1	2	3	4	5	6			
	c) Medical Stud	lent								
	0	1	2	3	4	5	6			
	d) Nurse									
	0	1	2	3	4	5	6			
	e) Advance pra	ctice nurse (i.e., o	clinical nurse spe	cialist or nurse p	ractitioner)					
	0	1	2	3	4	5	6			
	f) Social worker									
	0	1	2	3	4	5	6			
	g) Home care personnel (i.e., RN, case manager, social worker)									
	0	1	2	3	4	5	6			
	h) Other (specif	fy):								
	0	1	2	3	4	5	6			
12.	a) Family Physic	cian	nunicating the	-	-					
	0	1	2	3	4	5	6			
	b) Family Medic		2			-	<i>c</i>			
	0	1	2	3	4	5	6			
	c) Medical Stud		2	2		-	c			
	0 d) Nurse	1	2	3	4	5	6			
	d) Nurse	1	2	2		-	C			
		1	2	3	4	5	6			
	0	1	clinical nurse speces 2	3	4	5	6			
	f) Social worker		2	3	4	5	0			
	0	1	2	3	4	5	6			
			ء I, case manager, :		7	5	U			
	0	1	2	3	4	5	6			
	h) Other (specif		-		Ŧ	5	v			
	0	1	2	3	4	5	6			
	v	-	-	-	•	-	•			

13. Assisting the patient in communicating the ACP plan to other health care professionals.

Extremely Unacceptable	Very Unacceptable	Somewhat Unacceptable	Neither Acceptable nor Unacceptable	Somewhat Acceptable	Very Acceptable	Extremely Acceptable			
a) Family Physic	cian								
0	1	2	3	4	5	6			
b) Family Medie	cine Resident								
0	1	2	3	4	5	6			
c) Medical Student									
0	1	2	3	4	5	6			
d) Nurse									
0	1	2	3	4	5	6			
e) Advance pra	ctice nurse (i.e., o	clinical nurse spe	cialist or nurse p	ractitioner)					
0	1	2	3	4	5	6			
f) Social worker									
0	1	2	3	4	5	6			
g) Home care personnel (i.e., RN, case manager, social worker)									
0	1	2	3	4	5	6			
h) Other (specif	h) Other (specify):								
0	1	2	3	4	5	6			

Site # Role (ie RN) Participant

Personal Demographics

1.	What is your age?		_years					
2.	What is your sex?							
	Male Female							
3.	Which of the following best describes your ethnic or cultural identity? (check <u>only</u> one)							
	Aboriginal	(e.g. First Nations, Métis, Inuk/Inuit)						
	🖵 Arab	(e.g. Middle Eastern, North African, etc.)						
	Black	(e.g. Afric	an, Afro-Canad	ian, Afro-Caribbe	an, etc.)			
	Chinese							
	Filipino							
	Japanese Korean							
	Latin American							
	South Asian	(eg Fast	Indian Pakista	ni Srilankan eto	•)			
	 South Asian (e.g. East Indian, Pakistani, Sri Lankan, etc.) Southeast Asian (e.g. Vietnamese, Cambodian, Malaysian, Laotian, etc.) 							
	West Asian		an, Afghan, etc	• • •	, , ,			
	White	(e.g. Caucasian, European Descent, etc.)						
	Other:							
4.	Please indicate you	ur religious	background:	(check <u>only</u> one)				
	Roman Catholic	2	(Buddhist				
	Protestant Chri	stian	Į	🗅 Hindu				
	Orthodox Chris	tian	(🗅 Sikh				
	Other Christian			No religious af				
	Muslim		(Other:				
	Jewish							
5.	How important is spirituality or religion in your life?							
	Extremely	Very	Somewhat	Neither	Somewhat	Very	Extremely	
	Unimportant Uni	mportant	Unimportant	Important nor	Important	Important	Important	

1 2 3 4 5 6

Unimportant

6. Role as Allied Health Care Provider?

- □ Licensed Practical Nurse/Registered Practical Nurse
- Registered Nurse
- □ Advance practice nurse (i.e., clinical nurse specialist or nurse practitioner)
- Social Worker
- □ Other: _____

7

Site # Role (ie RN) Participant #

7. Where did you graduate?

- 🖵 Canada
- United States
- □ United Kingdom / Ireland / Australia / New Zealand
- Europe
- 🛛 Asia
- Middle East
- Central or South America
- Africa
- Other: _____

8. In what year did you become licensed in Canada? _____

9. Do you work in your clinic

- **3** or more days per week
- □ Fewer than 3 days per week

10. How many years have your worked at your clinic? _____

11. Do you work:

- Only in this clinic
- □ Across a multi-site network, team or family practice group, or part-time for another organization

12. Are you employed by:

- □ The physician(s) in your practice
- A primary care group model (e.g. Primary Care Network, Family Health Team)
- □ A community organization
- Other: _____
- **13.** Have you undertaken extra training (e.g. workshop, course) or certification in palliative care since you became licensed?
 - 🛛 Yes
 - 🛛 No

14. Please rate your current level of skill in having ACP discussions and supporting patients in the finalization of their advance care plans:

Limited (skill not developed)	Fair	Average (skill comparable to colleagues at same level)	Very Good	Expert (skill comparable to an expert)
1	2	3	4	5

15. Please rate your priority (1 to 5) for learning this skill:

Low Priority (not of interest or already mastered)				High Priority (#1 on personal learning agenda)
1	2	3	4	5

		-
Site #	Role (ie RN)	Participant #

Thank you for your participation in this survey!

Please return this survey in the provided envelope.